World Cultures Assignment Instructions

Objective: I can understand and appreciate different world cultures.

To prepare for our own celebration of world cultures, you will work in groups of 5 or 6 to research one of the following countries: South Africa, Brazil, China, India or Iran. Each group member will be responsible for researching one of the following elements of culture about their chosen country:

Beliefs : What religions are most common in this country? What values are shared by the citizens of this country?	**Language and Cultural Expressions :** What languages are spoken in this country? How do the citizens express their culture (think about traditions, art, music, food, etc.)?
Economy: Is this a rich or poor country? What are the most common jobs? Are there natural resources (oil, minerals, etc.) that are important for the economy?	**History:** Research at least two important historical events that took place in this country. How did these events contribute to the development of the country's culture?
Government : What is the structure of the government? Who are the individuals who currently occupy the important roles in government?	**Technology:** Do the citizens have access to the same technology as we do in Canada? Are there any technologies that have been invented in this country?

Each member of your group is responsible to write a brief text (minimum of two paragraphs) describing the element of culture researched. Once each member has completed their research, you will work together to create a website (using Weebly) to display the information you have learned. This website should represent the culture of the country you have researched. On your web site, you should include the following elements:

- A home page with a short introduction to your country, a map of the country and a slogan that represents your country's culture
- The written works of each group member
- At least 2 pictures for each cultural element

<u>Rubric : World Cultures Assignment</u>

Criteria	Meets and Exceeds Expectations	Meets Expectations	Partially Meets Expectations	Does not Meet Expectations
Content /8	Information included is precise, pertinent and very well explained. Additional information is included.	Information included is precise, pertinent and well explained	Information included is precise and pertinent, but is not well explained.	Information included is not precise or is not pertinent.
Conventions /4	Linguistic conventions are well respected. There are very few errors in the text.	There are a few spelling or grammatical errors, but the text is still easily understood.	There are a few spelling or grammar errors that make the text difficult to understand at times.	There are many spelling or grammar errors that make the text difficult to understand.
Presentation (group mark) /4	The final project was attractive et demonstrated evidence of a work that went above and beyond what was required.	The final project was neat and contained all the required elements.	The final project could have been better prepared. There were a few elements missing.	The final project seemed to have been completed at the last minute. There were many elements missing.

Total: /16

Comments: _____

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